John D. and Catherine T. MacArthur Foundation
Research Network on Psychopathology and Development

HEALTH AND BEHAVIOR QUESTIONNAIRE

for Middle Childhood (4-8 years)

Teacher Form 1.0

07/2004
INTRODUCTION

We are interested in what this child is usually like when he or she is at school. By “school”, we mean the setting where you teach or care for this child, whether it is a school, preschool, childcare center, or family daycare setting. For each question, please place a check (✓) next to your answer, or write your answer in the space provided.

General Information

A. How would you describe the class or setting that this child is in?

1 _____ Childcare Center
2 _____ Family Daycare
3 _____ Child’s Own Home
4 _____ Preschool/Pre-Kindergarten
5 _____ Kindergarten
6 _____ First grade
7 _____ Second grade
8 _____ Third grade
9 _____ Other (PLEASE SPECIFY BELOW)

aa. If “Other”, please specify: ________________________

bb. If this child is in a classroom that includes multiple grades, specify this child’s grade level: ______

B. What is the typical total number of children in this class when this child is there? ________________________

C. How many hours per week do you typically spend with this child? ________________________________

D. How long have you known this child?

______ years, AND ______ months

THIS CHILD'S HEALTH

Global Physical Health

1. In general, would you say this child's physical health is excellent, good, fair, or poor?

0 ____ Excellent
1 ____ Good
2 ____ Fair
3 ____ Poor

2. In general, how much do you worry about this child's health?

0 ____ None at all
1 ____ A little
2 ____ Somewhat
3 ____ A great deal

3. In general, how much difficulty, pain or distress does this child's health cause him or her?

0 ____ None at all
1 ____ A little
2 ____ Some
3 ____ A great deal

4. To what extent does health limit this child in any way, keeping him or her from activities he or she wants to do?

0 ____ None at all
1 ____ A little
2 ____ Some
3 ____ A great deal
5. How often in an average month does this child stay home or go home from school or childcare because of illness?

0 ____ Rarely or never (less than 1 day/month)  
1 ____ A little of the time (1-2 days/month)  
2 ____ Sometimes (3-5 days/month)  
3 ____ Often (6 or more days/month)  

Chronic Problems and Disorders

6. Below is a list of problems and disorders. For each one, please make a check (✓) to mark whether or not, to your knowledge, this child has ever had the problem or disorder. Please mark an answer for each item even if this child has never had the problem.

Has this child ever had . . .

<table>
<thead>
<tr>
<th>NO</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Hearing problems</td>
<td>0 ____</td>
</tr>
<tr>
<td>b. Vision problems</td>
<td>0 ____</td>
</tr>
<tr>
<td>c. Learning disorder</td>
<td>0 ____</td>
</tr>
<tr>
<td>d. Speech disorder</td>
<td>0 ____</td>
</tr>
</tbody>
</table>

Emotional and Behavioral Functioning

The following questions ask, in general, how well this child is doing emotionally and behaviorally. For each question, please place a check (✓) next to the answer that comes closest to describing this child.

7. During the past six months, has this child had any emotional or behavioral problems?

0 ____ No  
1 ____ Yes

8. During the past six months, did this child tend to have more emotional or behavioral problems than other girls or boys of the same age?

0 ____ No  
1 ____ Yes

9. Do you think that this child needs any professional help with any emotional or behavioral problems?

0 ____ No  
1 ____ Yes
**THIS CHILD'S EXPERIENCES WITH PEERS**

The following questions ask about this child’s experiences with peers. For each statement, think about how much it is like this child. Please place a check (✓) next to your answer.

10. Has lots of friends at school.
   - 1 ____ Not at all like
   - 2 ____ Very little like
   - 3 ____ Somewhat like
   - 4 ____ Very much like

11. Is often left out by other children.
   - 1 ____ Not at all like
   - 2 ____ Very little like
   - 3 ____ Somewhat like
   - 4 ____ Very much like

12. Other children refuse to let him/her play with them.
   - 1 ____ Not at all like
   - 2 ____ Very little like
   - 3 ____ Somewhat like
   - 4 ____ Very much like

13. Gets along well with peers of the same sex.
   - 1 ____ Not at all like
   - 2 ____ Very little like
   - 3 ____ Somewhat like
   - 4 ____ Very much like

   - 1 ____ Not at all like
   - 2 ____ Very little like
   - 3 ____ Somewhat like
   - 4 ____ Very much like

15. Is picked on by other children.
   - 1 ____ Not at all like
   - 2 ____ Very little like
   - 3 ____ Somewhat like
   - 4 ____ Very much like

16. Actively disliked by other children, who reject him/her from their play.
   - 1 ____ Not at all like
   - 2 ____ Very little like
   - 3 ____ Somewhat like
   - 4 ____ Very much like

17. Is liked by other children who seek him/her out for play.
   - 1 ____ Not at all like
   - 2 ____ Very little like
   - 3 ____ Somewhat like
   - 4 ____ Very much like

18. Is avoided by other children.
   - 1 ____ Not at all like
   - 2 ____ Very little like
   - 3 ____ Somewhat like
   - 4 ____ Very much like
19. Is teased and ridiculed by other children.
   1 ____ Not at all like
   2 ____ Very little like
   3 ____ Somewhat like
   4 ____ Very much like

20. Gets along well with peers of the opposite sex.
   1 ____ Not at all like
   2 ____ Very little like
   3 ____ Somewhat like
   4 ____ Very much like

21. Is not much liked by other children.
   1 ____ Not at all like
   2 ____ Very little like
   3 ____ Somewhat like
   4 ____ Very much like

22. Is pushed or shoved around by other children.
   1 ____ Not at all like
   2 ____ Very little like
   3 ____ Somewhat like
   4 ____ Very much like

23. Is this child in kindergarten or some higher elementary grade?
   0 ____ No, this child is still preschool-age
   1 ____ Yes, this child is in kindergarten or some higher elementary grade

Below is a series of statements describing different classroom behaviors of young children. For each statement, please rate the extent to which it applies to this child’s behavior. Please place a check (✓) next to your answer.

24. Makes up reasons to go home from school.
   0 _____ Doesn’t apply
   1 _____ Sometimes applies
   2 _____ Certainly applies

25. Dislikes school.
   0 _____ Doesn’t apply
   1 _____ Sometimes applies
   2 _____ Certainly applies
26. Is interested in classroom activities.
   0  _____ Doesn’t apply
   1  _____ Sometimes applies
   2  _____ Certainly applies

27. Has fun at school.
   0  _____ Doesn’t apply
   1  _____ Sometimes applies
   2  _____ Certainly applies

28. Is cheerful at school.
   0  _____ Doesn’t apply
   1  _____ Sometimes applies
   2  _____ Certainly applies

29. Approaches new activities with enthusiasm.
   0  _____ Doesn’t apply
   1  _____ Sometimes applies
   2  _____ Certainly applies

30. Likes being in school.
   0  _____ Doesn’t apply
   1  _____ Sometimes applies
   2  _____ Certainly applies

31. Seems bored in school.
   0  _____ Doesn’t apply
   1  _____ Sometimes applies
   2  _____ Certainly applies

**School Performance**

The following questions ask about this child’s school performance. For each question, please place a check (✓) next to the statement that best describes how well this child does in school.

32. Which of the statements best describes how well this child has done in school during the past six months?
   1  ____ Not well at all, poor student
   2  ____ Not too well, below average student
   3  ____ Pretty well, average student
   4  ____ Quite well, good student
   5  ____ Very well, excellent student

33. How would you describe this child's current school performance in reading-related skills?
   1  ____ Poor; well below grade level
   2  ____ Needs improvement; below average for grade level
   3  ____ Satisfactory; at grade level
   4  ____ Very good; above average for grade level
   5  ____ Excellent; well above grade level
34. How would you describe this child's current school performance in spelling?
   1 ___ Poor; well below grade level
   2 ___ Needs improvement; below average for grade level
   3 ___ Satisfactory; at grade level
   4 ___ Very good; above average for grade level
   5 ___ Excellent; well above grade level

35. How would you describe this child's current school performance in math-related skills?
   1 ___ Poor; well below grade level
   2 ___ Needs improvement; below average for grade level
   3 ___ Satisfactory; at grade level
   4 ___ Very good; above average for grade level
   5 ___ Excellent; well above grade level

36. How would you describe this child's current school performance overall?
   1 ___ Poor; well below grade level
   2 ___ Needs improvement; below average for grade level
   3 ___ Satisfactory; at grade level
   4 ___ Very good; above average for grade level
   5 ___ Excellent; well above grade level

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YOUR RELATIONSHIP WITH THIS CHILD

The following questions ask about your relationship with this child. For each statement, please place a check (✓) next to the answer that best describes your current relationship with this child.

37. You share an affectionate, warm relationship with this child.
   1 ___ Definitely does not apply
   2 ___ Not really
   3 ___ Neutral, not sure
   4 ___ Applies somewhat
   5 ___ Definitely applies

38. You and this child always seem to be struggling with each other.
   1 ___ Definitely does not apply
   2 ___ Not really
   3 ___ Neutral, not sure
   4 ___ Applies somewhat
   5 ___ Definitely applies

39. If upset, this child will seek comfort from you.
   1 ___ Definitely does not apply
   2 ___ Not really
   3 ___ Neutral, not sure
   4 ___ Applies somewhat
   5 ___ Definitely applies
40. This child spontaneously shares information about himself/herself.
   1  _____ Definitely does not apply
   2  _____ Not really
   3  _____ Neutral, not sure
   4  _____ Applies somewhat
   5  _____ Definitely applies

41. This child easily becomes angry at you.
   1  _____ Definitely does not apply
   2  _____ Not really
   3  _____ Neutral, not sure
   4  _____ Applies somewhat
   5  _____ Definitely applies

42. It is easy to be in tune with what this child is feeling.
   1  _____ Definitely does not apply
   2  _____ Not really
   3  _____ Neutral, not sure
   4  _____ Applies somewhat
   5  _____ Definitely applies

43. Dealing with this child drains your energy.
   1  _____ Definitely does not apply
   2  _____ Not really
   3  _____ Neutral, not sure
   4  _____ Applies somewhat
   5  _____ Definitely applies

44. When this child arrives in a bad mood, you know the two of you are in for a long and difficult day.
   1  _____ Definitely does not apply
   2  _____ Not really
   3  _____ Neutral, not sure
   4  _____ Applies somewhat
   5  _____ Definitely applies

45. This child’s feelings toward you can be unpredictable and change suddenly.
   1  _____ Definitely does not apply
   2  _____ Not really
   3  _____ Neutral, not sure
   4  _____ Applies somewhat
   5  _____ Definitely applies

46. This child openly shares his/her feelings and experiences with you.
   1  _____ Definitely does not apply
   2  _____ Not really
   3  _____ Neutral, not sure
   4  _____ Applies somewhat
   5  _____ Definitely applies
### THIS CHILD'S BEHAVIOR

Below is a list of behaviors that some children exhibit during middle childhood. For each behavior, please place a check (✓) next to the statement that best describes how much the behavior applies to this child **within the past six months**.

<table>
<thead>
<tr>
<th>Behavior</th>
<th>0</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>47. If there is a quarrel or dispute, s/he will try to stop it.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>48. Offers to share materials or tools being used in a task.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>49. Will invite bystanders to join in a game.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>50. Will try to help someone who has been hurt.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>51. Apologizes spontaneously after a misdemeanor.</td>
<td></td>
<td></td>
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<tr>
<td>52. Shares candies and extra food.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>53. Is considerate of others' feelings.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>54. Stops talking quickly when asked to.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>55. Spontaneously helps to pick up objects someone has dropped.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
56. Takes the opportunity to praise the work of less able children.
   0 _____ Rarely applies
   1 _____ Applies somewhat
   2 _____ Certainly applies

57. Shows sympathy to someone who has made a mistake.
   0 _____ Rarely applies
   1 _____ Applies somewhat
   2 _____ Certainly applies

58. Offers to help other children who are having difficulty with a task.
   0 _____ Rarely applies
   1 _____ Applies somewhat
   2 _____ Certainly applies

59. Helps other children who are feeling sick.
   0 _____ Rarely applies
   1 _____ Applies somewhat
   2 _____ Certainly applies

60. Can work easily in a small peer group.
   0 _____ Rarely applies
   1 _____ Applies somewhat
   2 _____ Certainly applies

61. Comforts a child who is crying or upset.
   0 _____ Rarely applies
   1 _____ Applies somewhat
   2 _____ Certainly applies

62. Is efficient in carrying out regular tasks, such as helping with classroom chores.
   0 _____ Rarely applies
   1 _____ Applies somewhat
   2 _____ Certainly applies

63. Settles down to work quickly.
   0 _____ Rarely applies
   1 _____ Applies somewhat
   2 _____ Certainly applies

64. Will clap or smile if someone else does something well.
   0 _____ Rarely applies
   1 _____ Applies somewhat
   2 _____ Certainly applies

65. Volunteers to help clean up a mess someone else has made.
   0 _____ Rarely applies
   1 _____ Applies somewhat
   2 _____ Certainly applies

66. Tries to be fair in games.
   0 _____ Rarely applies
   1 _____ Applies somewhat
   2 _____ Certainly applies
Below is a list of more behaviors that some children exhibit during middle childhood. Please keep in mind that this questionnaire is intended to cover a wide range of behaviors and behavior problems that may occur during this period of development, and that, therefore, you may or may not find many items applicable to this child. For each of the following behaviors, please place a check (✓) next to the statement that best describes how often or true the behavior is of this child within the past six months.

67. Fidgets.
   0  ____ Never or not true
   1  ____ Sometimes or somewhat true
   2  ____ Often or very true

68. Worries about things in the future.
   0  ____ Never or not true
   1  ____ Sometimes or somewhat true
   2  ____ Often or very true

69. Has temper tantrums or hot temper.
   0  ____ Never or not true
   1  ____ Sometimes or somewhat true
   2  ____ Often or very true

70. When mad at a peer, keeps that peer from being in the play group.
   0  ____ Never or not true
   1  ____ Sometimes or somewhat true
   2  ____ Often or very true

71. Steals; takes things that don't belong to him/her.
   0  ____ Never or not true
   1  ____ Sometimes or somewhat true
   2  ____ Often or very true

72. Can't stay seated when required to do so.
   0  ____ Never or not true
   1  ____ Sometimes or somewhat true
   2  ____ Often or very true

73. Worries about past behavior.
   0  ____ Never or not true
   1  ____ Sometimes or somewhat true
   2  ____ Often or very true

74. Is a solitary child.
   0  ____ Never or not true
   1  ____ Sometimes or somewhat true
   2  ____ Often or very true

75. Argues a lot with adults.
   0  ____ Never or not true
   1  ____ Sometimes or somewhat true
   2  ____ Often or very true
76. Argues a lot with peers.

   0 ____ Never or not true  
   1 ____ Sometimes or somewhat true  
   2 ____ Often or very true

77. Lies or cheats.

   0 ____ Never or not true  
   1 ____ Sometimes or somewhat true  
   2 ____ Often or very true

78. Impulsive or acts without thinking.

   0 ____ Never or not true  
   1 ____ Sometimes or somewhat true  
   2 ____ Often or very true

79. Tries to get others to dislike a peer.

   0 ____ Never or not true  
   1 ____ Sometimes or somewhat true  
   2 ____ Often or very true

80. Distractible, has trouble sticking to any activity.

   0 ____ Never or not true  
   1 ____ Sometimes or somewhat true  
   2 ____ Often or very true

81. Taunts and teases other children.

   0 ____ Never or not true  
   1 ____ Sometimes or somewhat true  
   2 ____ Often or very true

82. Worries about doing better at things.

   0 ____ Never or not true  
   1 ____ Sometimes or somewhat true  
   2 ____ Often or very true

83. Defiant, talks back to adults.

   0 ____ Never or not true  
   1 ____ Sometimes or somewhat true  
   2 ____ Often or very true

84. Vandalizes.

   0 ____ Never or not true  
   1 ____ Sometimes or somewhat true  
   2 ____ Often or very true

85. Prefers to play alone.

   0 ____ Never or not true  
   1 ____ Sometimes or somewhat true  
   2 ____ Often or very true
86. Has difficulty awaiting turn in games or groups.
   0 ____ Never or not true
   1 ____ Sometimes or somewhat true
   2 ____ Often or very true

87. Complains of stomach aches or headaches.
   0 ____ Never or not true
   1 ____ Sometimes or somewhat true
   2 ____ Often or very true

88. Tells others not to play with or be a peer’s friend.
   0 ____ Never or not true
   1 ____ Sometimes or somewhat true
   2 ____ Often or very true

89. Does things that annoy others.
   0 ____ Never or not true
   1 ____ Sometimes or somewhat true
   2 ____ Often or very true

90. Cruel to animals.
   0 ____ Never or not true
   1 ____ Sometimes or somewhat true
   2 ____ Often or very true

91. Likes to be alone.
   0 ____ Never or not true
   1 ____ Sometimes or somewhat true
   2 ____ Often or very true

92. Interrupts, blurts out answers to questions too soon.
   0 ____ Never or not true
   1 ____ Sometimes or somewhat true
   2 ____ Often or very true

93. Self-conscious or easily embarrassed.
   0 ____ Never or not true
   1 ____ Sometimes or somewhat true
   2 ____ Often or very true

94. Blames others for his/her own mistakes.
   0 ____ Never or not true
   1 ____ Sometimes or somewhat true
   2 ____ Often or very true

95. Physically attacks people.
   0 ____ Never or not true
   1 ____ Sometimes or somewhat true
   2 ____ Often or very true
96. Shy with other children.
   0  ____  Never or not true
   1  ____  Sometimes or somewhat true
   2  ____  Often or very true

97. Has difficulty following directions or instructions.
   0  ____  Never or not true
   1  ____  Sometimes or somewhat true
   2  ____  Often or very true

98. Tells a peer that s/he won't play with that peer or be that peer's friend unless that peer does what s/he asks.
   0  ____  Never or not true
   1  ____  Sometimes or somewhat true
   2  ____  Often or very true

99. Needs to be told over and over that things are OK.
   0  ____  Never or not true
   1  ____  Sometimes or somewhat true
   2  ____  Often or very true

100. Is easily annoyed by others.
     0  ____  Never or not true
     1  ____  Sometimes or somewhat true
     2  ____  Often or very true

101. Threatens people.
     0  ____  Never or not true
     1  ____  Sometimes or somewhat true
     2  ____  Often or very true

102. Shy with unfamiliar adults.
     0  ____  Never or not true
     1  ____  Sometimes or somewhat true
     2  ____  Often or very true

103. Can't concentrate, can't pay attention for long.
     0  ____  Never or not true
     1  ____  Sometimes or somewhat true
     2  ____  Often or very true

104. Nervous, high strung, or tense.
     0  ____  Never or not true
     1  ____  Sometimes or somewhat true
     2  ____  Often or very true

105. Angry and resentful.
     0  ____  Never or not true
     1  ____  Sometimes or somewhat true
     2  ____  Often or very true
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>106. Avoids peers.</td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>107. Destroys his or her own things.</td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>108. Feels worthless or inferior.</td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>109. Jumps from one activity to another.</td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>110. Gets back at people.</td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>111. Unhappy, sad, or depressed.</td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>112. Destroys things belonging to his/her family or other children.</td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>113. Underactive, slow-moving, or lacks energy.</td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>114. Verbally threatens to keep a peer out of the play group if the peer</td>
<td><img src="#" alt="Options" /></td>
</tr>
<tr>
<td>115. Has difficulty playing quietly.</td>
<td><img src="#" alt="Options" /></td>
</tr>
</tbody>
</table>
116. Swears or uses obscene language.
0 ____ Never or not true
1 ____ Sometimes or somewhat true
2 ____ Often or very true

117. Keeps peers at a distance.
0 ____ Never or not true
1 ____ Sometimes or somewhat true
2 ____ Often or very true

118. Disobedient at school.
0 ____ Never or not true
1 ____ Sometimes or somewhat true
2 ____ Often or very true

119. Talks excessively.
0 ____ Never or not true
1 ____ Sometimes or somewhat true
2 ____ Often or very true

120. Kicks, bites, or hits other children.
0 ____ Never or not true
1 ____ Sometimes or somewhat true
2 ____ Often or very true

121. Is afraid of strangers.
0 ____ Never or not true
1 ____ Sometimes or somewhat true
2 ____ Often or very true

122. Cries a lot.
0 ____ Never or not true
1 ____ Sometimes or somewhat true
2 ____ Often or very true

123. Cruel, bullies, or mean to others.
0 ____ Never or not true
1 ____ Sometimes or somewhat true
2 ____ Often or very true

124. Tells a peer that they won’t be invited to their birthday party unless that peer does what s/he wants.
0 ____ Never or not true
1 ____ Sometimes or somewhat true
2 ____ Often or very true

125. Seems lonely.
0 ____ Never or not true
1 ____ Sometimes or somewhat true
2 ____ Often or very true
126. Wets self during the day.

0  ____  Never or not true
1  ____  Sometimes or somewhat true
2  ____  Often or very true

127. Interrupts or butts in on others.

0  ____  Never or not true
1  ____  Sometimes or somewhat true
2  ____  Often or very true

128. Gets in many fights.

0  ____  Never or not true
1  ____  Sometimes or somewhat true
2  ____  Often or very true

129. Complains about not feeling well.

0  ____  Never or not true
1  ____  Sometimes or somewhat true
2  ____  Often or very true

130. Withdraws from peer activities.

0  ____  Never or not true
1  ____  Sometimes or somewhat true
2  ____  Often or very true

131. Uses a weapon when fighting.

0  ____  Never or not true
1  ____  Sometimes or somewhat true
2  ____  Often or very true

132. Doesn't smile or laugh much.

0  ____  Never or not true
1  ____  Sometimes or somewhat true
2  ____  Often or very true

133. Does not seem to listen.

0  ____  Never or not true
1  ____  Sometimes or somewhat true
2  ____  Often or very true

134. Loses things.

0  ____  Never or not true
1  ____  Sometimes or somewhat true
2  ____  Often or very true

135. Does dangerous things without thinking.

0  ____  Never or not true
1  ____  Sometimes or somewhat true
2  ____  Often or very true
IMPACT OF CHILD'S BEHAVIOR

The following questions ask about the possible effects on this child of any of his/her behaviors or behavior problems that you identified in the previous section. For each question, please place a check (√) next to the answer that comes closest to describing the situation of this child during the past six months.

136. How much trouble has this child had getting along with his or her teacher(s) as a result of the behaviors or behavior problems you identified in the previous section?
   0 _____ None
   1 _____ A little
   2 _____ A lot

137. How much has this child been irritable or fighting with friends as a result of any of the behaviors or behavior problems you identified in the previous section?
   0 _____ None
   1 _____ A little
   2 _____ A lot

138. How much has this child withdrawn or isolated himself or herself as a result of any of the behaviors or behavior problems you identified in the previous section?
   0 _____ None
   1 _____ A little
   2 _____ A lot

139. How much has this child been doing less with other kids as a result of the behaviors or behavior problems you identified in the previous section?
   0 _____ None
   1 _____ A little
   2 _____ A lot

140. How much has this child missed school as a result of the behaviors or behavior problems you identified in the previous section?
   0 _____ None
   1 _____ A little
   2 _____ A lot

141. How much have this child's grades gone down as a result of the behaviors or behavior problems you identified in the previous section?
   0 _____ None (or no grades yet)
   1 _____ A little
   2 _____ A lot

142. How much has this child's life become less enjoyable as a result of any of the behaviors or behavior problems you identified in the previous section?
   0 _____ None
   1 _____ A little
   2 _____ A lot
### Use of Services

143. Please **check (✓)** whether or not, to your knowledge, this child receives each of the following services **currently or within the past year**:

<table>
<thead>
<tr>
<th>Service</th>
<th>NO</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Resource room at school</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>b. Speech/Language Therapy</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>c. Physical/Occupational Therapy</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>d. Medication</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>e. Emotional/Behavioral Therapy or Counseling</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>f. Another service (Please specify)</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

144. **PLEASE FILL IN TODAY'S DATE:**

    ___/___/____

    Month  Day  Year

145. Is there anything else you would like to tell us about this child?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

THANK YOU VERY MUCH FOR YOUR TIME!